

**Source Analysis Form**  
**World History & Geography**

Student name \_\_\_\_\_

Topic or Issue \_\_\_\_\_

1. **Source No** \_\_\_\_\_. 2. Name of the source: \_\_\_\_\_

3. When was it made? \_\_\_\_\_ 4. \_\_\_\_\_ Primary Source \_\_\_\_\_ Secondary Source

5. Type of source: (document, photo, object, video, etc.) \_\_\_\_\_

6. Who made the source? (Person and organization, nation, or culture) \_\_\_\_\_

7. Who was the intended audience? \_\_\_\_\_

8. Why was it made? (To inform? To persuade? To entertain? Other?) \_\_\_\_\_

9. Summary. What is the main point or points this source is making? \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. What is the source's point of view? (Social class, gender, job, political or cultural beliefs, etc.) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

11. Is the source biased? (Does the source's point of view interfere with the truth?) Explain. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. What other evidence supports this source? \_\_\_\_\_

\_\_\_\_\_

13. What other evidence contradicts this source? \_\_\_\_\_

\_\_\_\_\_

14. Is this a good source? Why or why not? \_\_\_\_\_

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\_\_\_\_\_  
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