

Topic _____

Seminar Scoring Sheet

Date _____

STUDENT	prepared question (5)	relevant comment (1)	use evidence (2)	bring others in (2)	recognize contrad. (2)	ask clari- fyng ques. (1)	distracted (-2)	distracts others (-2)	inter- ruption (-2)	irrelevant comment (-2)	monopo- lizing (-3)	personal attack (-3)	TOTAL