

Research Paper Evaluation
World History & Geography

Student Name _____

	Self Evaluation		Peer/Adult Evaluation		Instructor Evaluation	
	Yes	No	Yes	No	Yes	No
Title Page						
Separate page includes title, student name, course, date						
Body of Report						
Introduction previews main points, includes thesis						
Report sticks to main subject						
Written mostly in author's own words						
Report is based on solid historical facts						
Includes the human perspective (emotions & feelings)						
Report is arranged in logical/sequential order						
Min. of 1 appropriate, quality visual is used, identified						
Conclusion summarizes and reinforces theme						
Includes author's own ideas & judgments (supported)						
Terms and concepts are explained (what? why?)						
Clear expression of ideas						
Mechanics of Report						
Length is minimum of 3 pages, maximum of 4 pages						
Double spaced, typed or printed, 10 to 12 point type						
Margins are 1" to 1-1/4", has proper page numbers						
Correct paragraphing						
Good sentences, no fragments or run-ons						
Correct spelling (maximum 2 errors)						
Correct grammar (maximum 2 errors)						
Correct capitalization & punctuation (max. 2 errors)						
Neatness						
Sources						
At least three sources are used for report						
Primary source is used & appears in body of report						
Min. 3 citations used & properly identified in body						
Correct Bibliography form at end of report						

Signatures and Score (each "Yes" is worth 4 points)

Student Self-evaluation _____ Points _____

Adult or Peer Evaluation _____ Points _____

Instructor Evaluation _____ Points _____

8

Research Paper Evaluation World History & Geography

Student Name _____

Each person doing an evaluation should use a different color of pen or pencil.

	No credit	In progress	Basic	Proficient	Advanced
FORMAT: 3-4 pages, title page, double space, margins, standard font, 12 pt. type, page numbers, neatness	0	7	8	10	12
WRITING MECHANICS: spelling, grammar, punctuation, capitalization, contractions, fragments, run-ons	0	8	9	11	13
ORGANIZATION: logical/sequential order, good paragraphs, sticks to subject	0	7	8	10	12
SCHOLARSHIP: historical accuracy, no plagiarism	0	8	9	11	13
CLARITY: unfamiliar terms are explained, clear expression of ideas	0	7	8	10	12
NECESSARY ELEMENTS: introduction, thesis statement, conclusion, human perspective (feelings)	0	8	9	11	13
SOURCES: minimum of 3 sources, 3 citations in body, primary source, correct bibliography format	0	8	9	11	13
VISUAL: appropriate, good quality, identified with title or caption, source	0	7	8	10	12

Signatures and Score:

Student Self-evaluation _____ Points _____

Adult or Peer Evaluation _____ Points _____

Instructor Evaluation _____ Points _____