

Recurring Dynamics of History (RDH)

A CLASSROOM EXERCISE Rev. 6/6/2023

GOAL: Through classroom presentations, students learn about important dynamics of history that have occurred repeatedly in the past and may occur again in the future.

TASK: Working alone, in pairs, or in small groups, students choose a Recurring Dynamic of History to research, looking for repeated occurrences of the dynamic in the past and present. Students present brief histories of these events and make predictions about circumstances that might cause the dynamic to recur in the future.

Presentations may be scheduled at times when relevant historical topics are covered during the course, or near the end of the course as a culminating activity.

CRITERIA	In Progress	Basic	Proficient	Advanced
Presentation	One RDH story is presented. No prediction about the future. 25 points	Two RDH stories are presented. A prediction is made about the future. Presenter is loud enough to be heard by the class most of the time. 30 points	Three RDH stories are presented. A prediction is made about the future. Presenter has rehearsed, doesn't read most of the time, and can be heard by entire class. Time: 3-8 minutes. 35 points	Three RDH stories are presented. At least one was not covered in class. A logical prediction is made about the future. Presenter is well-rehearsed and doesn't read, makes good eye contact, and can easily be heard by entire class. Time: 4-7 minutes. 40 points
Organization	Basic information is missing from the story, or information is not historically accurate. 12 points	Stories are told in chronological order, include basic information, and are historically accurate. Minimal introduction and/or conclusion. 15 points	Stories are told in chronological order, include adequate information, and are historically accurate. Adequate introduction and conclusion. 17 points	Stories are told in chronological order, include adequate information, are historically accurate, and include interesting details. Good introduction and conclusion. 20 points
Visuals May include projection, video, chart, map, art, poster, etc. (Holding up a book doesn't count.)	One visual is used. No title, and image is too small to be seen well by the entire class. 12 points	One visual is used, has title, but image or title is too small to be seen well by entire class. 15 points	Two good quality visuals with titles are used. Text and image are large enough to be seen well by entire class. 17 points	Three good quality visuals with titles are used. Text and image are large enough to be seen well by entire class. 20 points
Appearance & Attitude	Presenter's attitude is not negative. 11 points	Presenter's attitude is positive. 15 points	Presenter is neat and is positive. 16 points	Presenter is neat, well-groomed, appropriately dressed, positive and enthusiastic. Humor is a bonus. 20 points
Maximum points available	60	75	85	100