**The**

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| Student: |
| Course Dates: 9/11-5/12 |

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| Teacher: Mr. Allen |
| Time: |

***Course Organizer***

**Is about…**

*What? How Value?*

**Content:**

1. Understanding Big Ideas Unit Tests 50%

2. Applying Big Ideas Unit Projects/Papers 20%

3. Providing Examples & Details Daily Work 10%

**Process:**

1. Participation Class Demo 15%

2. Attendance/Behavior Class Demo 5%

100%

**COURSE STANDARDS:**

3

1

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| **THIS COURSE:**  ***World History: 1500-Present***  **What is history?**  **What is World History?** |

**COURSE QUESTIONS:**

1. What is human nature? 2. Can we know the truth?

3. What makes a good society? 4. When is war justified?

5. How does geography make history? 6. How does trade make history?

7. How does technology make history? 8. How does human choice make history?

2

**Includes**

8

**PERFORMANCE OPTIONS**

7

**COMMUNITY PRINCIPLES**

**This course:**

**World History 1500-Present**

**Student:**

**COURSE MAP**

Oral Tests

Project Choices

Peer Tutoring

Written Tests

6

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Unit Organizer Routine Key Points and Why Important?

Concept Routine Journaling

Paraphrasing Debates

Writing Papers Feedback Sessions

Diversity

Teamwork

Respect

Voice

Choice

**LEARNING RITUALS**

Human Nature Truth?

Society Conflict

Geography Trade

Technology Choice

4

**CRITICAL CONCEPTS**

6. A Changing World Order

1. Clash of Civilizations

**LEARNED IN THESE UNITS**

5

5. Cold War and the Space Age

4. World at War

3. Industrialism and Imperialism

2. Enlightenment and Revolution