

Illustrated Time Line Project

World History and Geography 2

Your mission is to plot on a timeline seven major historical developments which occurred from 1500 to the present.

You are free to portray any significant historical event from each of the following periods:

1. 1500s and 1600s
2. 1700s
3. 1800s
4. 1900-1925
5. 1925-1945
6. 1945 to the present
7. current issues

Requirements:

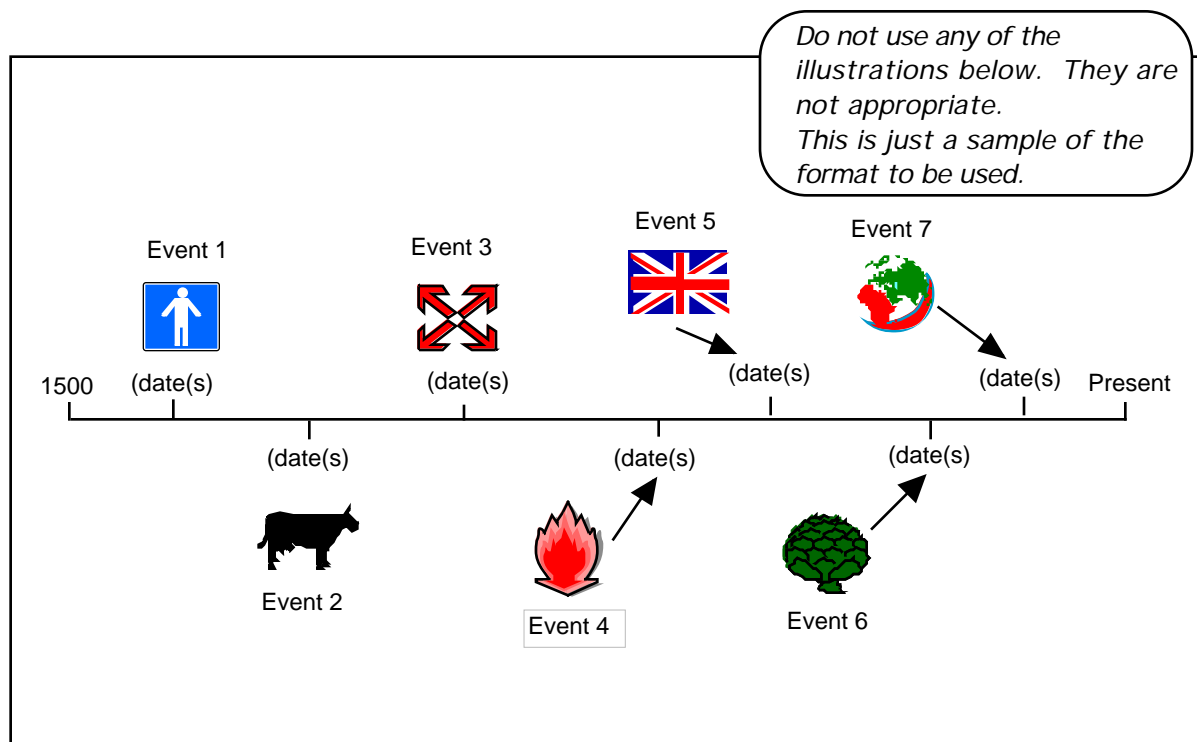
A. The time line will be proportional...that is, units of time will be evenly spaced on the timeline even if the historical events are not. Hints: lay out your 500-year time period first, then establish your events and dates before doing anything else. Use pencil so you can make changes if necessary. After everything is arranged the way you want it, then use ink and color.

B. Each event is to be titled with the appropriate historical event, the date or dates of the event, and illustrated by a colored drawing representing the event.

C. The location of your events on the timeline will be alternated above and below the timeline, with the first event above the timeline, the next below, the next above, and so on. If your illustration is not directly above its date, draw an arrow to the date.

C. This is an individual project, not a group project.

D. The criteria for a quality project will be identified on a rubric. Quality work requires strong effort.



RUBRIC - Multi-Media Presentation - World History & Geography

Task: Produce a 5 minute multi-media report using at least two different types of visual or sound media prepared by the student (such as: overhead transparency, art, sculpture, video clip, computer presentation, photographs, demonstration, objects, chart, map, music, original poetry, voice recording, etc.

Notes: At least one of the media is to be original. Do not read your report; use note cards to help you remember key points. Visual media such as posters, overhead transparencies, charts, and maps should have a title identifying the content. Well-executed media exhibit a high level of student effort. Talking, reading or holding up a book do not qualify as media. Important: all media must be easy to see and/or hear from the back of the room.

Student Name _____ Topic _____ Student self-evaluation _____ Teacher evaluation _____

CRITERIA: Behaviors, products, and qualities we look for in student work.	In Progress	Basic	Proficient	Advanced
Presentation	A minimum of one medium is used.	A minimum of two media are used. Presenter is loud enough to be heard by most of the class.	A minimum of 2 different types of media have been prepared by student, at least 1 is original. Media exhibit good effort, can be seen, read, or heard by all students, have title, neat and clean. Presenter has rehearsed,	Minimum of <u>2 different types</u> of media have been prepared by student, at least 1 is original. Media are well-executed, titled, colorful, <u>easy to see</u> and are neat and clean. Presenter is well-rehearsed and doesn't read,
	20 points	40 points	60 points	80 points
Organization	Information is presented but not necessarily in a logical order. 10 points	Partly logical progression of ideas. 20 points	Minimal introduction and conclusion. Logical progression of ideas. 30 points	Good introduction, smooth transitions from one point to the next, logical progression of ideas, good conclusion. 40 points
Content	Some facts of the subject are presented. 10 points	Several facts of subject are presented. Information is mostly accurate. 20 points	Contract fulfilled. Key facts of the subject are presented. Information is historically accurate. 30 points	Contract fulfilled. All major facts of subject are presented. Information is interesting & historically accurate. 40 points
Appearance and Attitude	The attitude of the presenter is not negative. 10 points	The attitude of the presenter is positive. 20 points	The presenter is neat and clean. The presenter's attitude is positive. 30 points	The presenter is neat, clean, well-groomed and well-dressed; attitude is enthusiastic and positive. 40 points