

**Instructions for one-page report,
for Multi-Media Presentation
World History & Geography 2**

Rev: 7/9/01

1. Cover page: with the following information centered in the page:
title, your name, this class, date

2. Report is to be a minimum of one page in length:
 - type or use word processor
 - double space
 - margins 1" to 1-1/4"
 - 10 or 12 point font
 - Times, Helvetica, or Courier type face
 - standard type, not bold or italic

3. Last page:
 - identify a minimum of 3 sources used to prepare your report.
 - at least two sources are not Internet sources. To be an acceptable Internet source, the source must include an author and page publisher. (If you use material originally published in a newspaper or magazine, this does not count as an Internet source.)
 - at least two sources are not encyclopedias.
 - at least two sources are not textbooks.
 - include author, title, publisher, publication date, web address if appropriate
 - Student's Friend* does not count as a source (although you should read it first).

4. Your paper will be graded based on the following:
 - original work, in your own words and not copied
 - good answers to the "Big Questions" (answered in the paper; you do not need to answer them separately.)
 - historical accuracy
 - six writing traits from English class:
 - ideas
 - organization
 - voice
 - word choice
 - fluency
 - conventions (spelling, grammar, punctuation)

The Big Questions
World History and Geography 2
(Rev. 7/9/01)

History Research Paper

1. **What is the story?** (Describe what happened, when, and where.)
 2. **Who was involved?** (Individuals and groups?)
 3. **What were the causes?** (What conditions led to this development?)
 4. **What were the effects?**
(How did it affect people in its own time and in later in history?
Did it have an effect on our own time?)
 5. **Why is this event important?**
 6. **What can we learn from it?**
(about politics, society, human nature?)
(Does it provide wisdom or warnings for the future?)
 7. **What is interesting about this story?**
-

Geography Research Paper

1. **What is the story?** (What are you examining?)
2. **Why is it important?** (How does it affect the earth and/or life on earth?)
3. **What are its consequences?**
(Has it lead to historical events or other developments?)
(Have we learned anything from it?)
4. **What about the future?**
(Will it change in the future?) (Does it need special care or protection?)
5. **What is interesting about this story?**

CONTRACT for MULTI-MEDIA PRESENTATION
World History and Geography 2 - Rev 6/30/01

Approved, date _____
(any changes must be approved 2 days prior to presentation)

Name _____ Date _____

Topic _____

Media to be used (minimum of two types of media, at least one is original)
(Note: In a collage, all pictures must be large enough to see. A collage may not qualify as original work.)

1. Type of medium (be specific) _____

Content (be specific) _____

Size _____ Original? Yes ___ No ___

2. Type of medium (be specific) _____

Content (be specific) _____

Size _____ Original? Yes ___ No ___

3. Type of medium (be specific) _____

Content (be specific) _____

Size _____ Original? Yes ___ No ___

4. Type of medium (be specific) _____

Content (be specific) _____

Size _____ Original? Yes ___ No ___

RUBRIC - Multi-Media Presentation - World History & Geography

Task: Produce a 5 minute multi-media report using at least two different types of visual or sound media prepared by the student (such as: overhead transparency, art, sculpture, video clip, computer presentation, photographs, demonstration, objects, chart, map, music, original poetry, voice recording, etc.

Notes: At least one of the media is to be original. Do not read your report; use note cards to help you remember key points. Visual media such as posters, overhead transparencies, charts, and maps should have a title identifying the content. Well-executed media exhibit a high level of student effort. Talking, reading or holding up a book do not qualify as media. Important: all media must be easy to see and/or hear from the back of the room.

Student Name _____ Topic _____ Student self-evaluation _____ Teacher evaluation _____

CRITERIA: Behaviors, products, and qualities we look for in student work.	In Progress	Basic	Proficient	Advanced
Presentation	A minimum of one medium is used.	A minimum of two media are used. Presenter is loud enough to be heard by most of the class.	A minimum of 2 different types of media have been prepared by student, at least 1 is original. Media exhibit good effort, can be seen, read, or heard by all students, have title, neat and clean. Presenter has rehearsed,	Minimum of <u>2 different types</u> of media have been prepared by student, at least 1 is original. Media are well-executed, titled, colorful, <u>easy to see</u> and are neat and clean. Presenter is well-rehearsed and doesn't read,
	20 points	40 points	60 points	80 points
Organization	Information is presented but not necessarily in a logical order. 10 points	Partly logical progression of ideas. 20 points	Minimal introduction and conclusion. Logical progression of ideas. 30 points	Good introduction, smooth transitions from one point to the next, logical progression of ideas, good conclusion. 40 points
Content	Some facts of the subject are presented. 10 points	Several facts of subject are presented. Information is mostly accurate. 20 points	Contract fulfilled. Key facts of the subject are presented. Information is historically accurate. 30 points	Contract fulfilled. All major facts of subject are presented. Information is interesting & historically accurate. 40 points
Appearance and Attitude	The attitude of the presenter is not negative. 10 points	The attitude of the presenter is positive. 20 points	The presenter is neat and clean. The presenter's attitude is positive. 30 points	The presenter is neat, clean, well-groomed and well-dressed; attitude is enthusiastic and positive. 40 points